2020 KOICA Course Information(Online Training)

KOREAN LANGUAGE AND UNDERSTANDING OF KOREAN CULTURE FOR GOVERNMENT OFFICIALS



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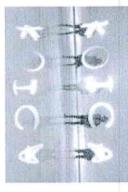
Silla University

신라마학교

Rople, Reace, Prosperity *PLANET

Cooperation Agency Korea International









Korea International Cooperation Agency

Prosperity, Peace, and Planet - as its core values, promoting Win-win development cooperation for people-centered peace and prosperity where no one is left behind. Agenda for Sustainable Development Goals(SDGs), KOICA has set 4Ps -- People, representative agency for development cooperation in Korea. To achieve the 2030 KOICA (Korea International Cooperation Agency), established in April 1991, is the

Advancement for Tomorrow Capacity Improvement and



KOICA Fellowship Program, CIAT

countries are invited for technical training public servants and experts from developing hope across developing countries. CIAT is a in -Korean, -CIAT -hopes to spread seeds of Like its acronym that sounds like "seed" and knowledge sharing. cooperation program where policy-makers,



participants play a significant role in completion of the program, CIAT to offer quality training programs. Such institutes, universities and others in Korea goodwill towards their society. satisfaction efforts have resulted in a high level of spreading Korea's commitment and multitude of public organizations, research CIAT has established partnerships with a among participants. After

2020 KOICA Online Fellowship Program



programs, seeking to establish a framework health crisis is brought under controls regarding distance learning when the current and encouraging successfully managing COVID-19 as a nation partner government facilitate training of partner countries with remote fearning Additionally, KOICA will continue to support the Korean government's experience of COVID-19. This practice takes reference from fellows during this period of widespread program. The main objective is to help each has recently launched new online training International Cooperation Agency (KOICA) In response to the current situation, Korea remote activities

Due to the worldwide spreed of COVID-19, many countries have taken preventive measures, including border closures, in an attempt to curb the additional spread of COVID-19.

Accordingly, the feasibility of the normal practice of invitational training for this year remains uncertain.



To help ensure continuity in capacity building of fellow participants, KOICA will provide a wide range of online learning materials with accompanying guidelines. KOICA plans to design, operate, and evaluate online training courses taking into account the overall conditions of partner countries and the subjects of each program.



FOR APPLICANTS

PROGRAM OVERVIEW

TITLE: Korean Language and Understanding q Korean Culture (THai,

DURATION: 2019-2021

GDAL: To improve understanding of Korean language and Korean

TU9TU0	SEITIVITOR	OBJECTIVES	тзэяат
Action Plan	 Invitational Training 	To improve Korean language ability To enhance practical to enhance practical understanding of Korean culture To boost the effectiveness of Korean language education programs in conjunction with WFK	FIRST-YEAR COURSE (2019) Officials from the Ministry of Foreign Affairs, Ministry of Finance, and Ministry of Education
Action Plan	Online Training Video lecture (non-real time) & online discussion Online web conferencing Feedback and Q&A via	To improve Korean language ability ability in enhance practical understanding of Korean culture To boost the effectiveness of Korean language education programs in conjunction with WFK To spread Korean culture	SECOND-YEAR COURSE (2020) Officials from the Ministry of Foreign Affairs, Ministry of Finance, and Ministry of Education
Action Plan	· Invitational Training	To improve Korean language ability To enhance practical understanding of Korean culture To boost the effectiveness of Korean language education programs in conjunction with WFK To spread Korean culture	THIRD-YEAR COURSE (2021) Officials from the Ministry of Foreign Affairs, Ministry of Finance, and Ministry of Education

(Selecting the best Action Plans and implementing on-site program)

Accomplishing the program's goals through capacity building and contributing to sustainable socio-economic development of developing countries

ONLINE COURSE OVERVIEW

- To improve participants' Korean language ability through Korean lectures
 To enhance practical understanding of Korean culture through combination of
- theory and field classes about Korean history and culture

3) To boost the effectiveness of Korean language education programs in conjunction

with WFK(World Friends Korea) and to spread Korean culture.

COURSE DURATION

September 26(Sat) - October 11(Sun), 2020 (16 days,

3. LANGUAGE : English and Korean

4. LOCATION

- 2) Online Training (Sep 27 (Sat) Oct 10 (Sat)) : Participants' workplace or home which 1) Opening Ceremony (Sep 26 (Sat)) : Swissotel Bankok Ratchada (Bankok) has a quiet atmosphere and internet access
- 3) Closing Ceremony (Oct 11 (Sun)) : Swissotel Bankok Ratchada (Bankok,

5. PARTICIPANTS: 10 persons

ELIGIBILITY REQUIREMENTS

- Be nominated by his/her government;

 Be in good health both physically and mentally, enough to take the course;

 Have a willingness to show a high level of participation and commitn

 throughout the course and contribute to the capacity building of his organization after the completion of the program; commitment of his/her
- 4. Have not participated in the same or similar KOICA Fellowship Program for the may participate in the same or similar KOICA Fellowship Program, subject to past three years, unless otherwise specified; (provided, however, that a key person for the course of the intensive performance management program, for example,
- pre-discussion with KOICA.)

 (IT literacy). Have working knowledge of computers and related digital technology ond—perform—basic_tasks—such—as operating software systems, platforms and other communication programs (Windows, MS Office, email, etc.);

YROTAGNAM

- 7. (Position) Be a government employee in a managerial position; in his(her) twenties 6, (Original place of employment) Target ministries or organizations; the Ministry of Foreign Affairs, Ministry of Finance, and Ministry of Education;
- 8. (Relevant work experience) Required years of experience; Have a minimum 5 ~ thirties
- 9 years, maximum 10 years of experience; (Language capability) Sufficient proficiency in written and spoken English actively participate in seminars and write an Action Plan to O
- PREFERABLE Korea-related personnel are preferred. However, if there are no people involved, someone else who can speak or want to study Korean will be selected.

ЕИВЕВ ВЕСОМИ

11. Have easy access to internet

This course is targeted at participants meeting the above qualifications, and thus ineligible participants, if any, may have difficulty understanding the course.

6. ONLINE COURSE PLATFORMS

- : Google Classroom & Google Meet (Online seminar, Action plan workshop)
- * Google Classroom & Google Meet : Participants will receive an invitation link through email to join a class
- * KOICA will send Chrome book for each participant

- 7. BENEFIT
 1) IT devices for online education, such as Chromebook and tablet PC
 2) (Best Participant) Priority to be selected as participants of invitational training for 2021

8. CURRICULUM

MAIN LECTURES & DISCUSSIONS

Module 1. Korean Language

- Korean Listening, Reading, Writing, Speaking
 Korean Vocabulary, Grammar, Sentences
- Korean Sentence Clinic
 TOPIK Special Lecture

Module 2. Understanding of Korean Culture

- Confucian Culture of Korea History & Culture Heritage of Korea
- Economic Development Progress of Korea
- Korean Art Culture Korean Food Culture

Module 3. Country Report & Action Plan

- Presentation of A Country Report
 Action Plan Workshop
 Lecture on Action Learning and Action Plan Building
 Presentation and Evaluation of the Action Plan

9. DETAILED PROGRAM SCHEDULE

KOICA Evaluation	Costina 12 Vocas Language	10:00~12:00
	E-Learning Lecture, Closing Ceremony & KOICA I	Oct.11 (Sun)
Online Seminar	(Lecture 10) Korean Language Presentation on the Action Plan	10:00~12:00 12:00~15:00
	E-Learning Lecture	Oct.10 (Sat)
Video Lecture (Non-real Time)	(Lecture 14) Korean culture(3h)	Oct.8 (Fri)
	E-Learning Lecture	Oct.7 (Thu)
(Non-real Time)	(Lecture 13) Korean Language(3h)	Oct.6 (Wed)
Video Lecture	E-Learning Lecture	Oct.5 (Tue)
Video Lecture (Non-real Time	(Lecture 11) Korean Language(3h)	Oct.5 (Mon)
	E-Learning Lecture	
Online Seminar	(Lecture 10) Korean Language Action Plan Building Semina	10:00~12:00 12:00~15:00
	E-Learning Lecture	Oct.4 (Sun)
Online Seminar	(Lecture 8) Korean Language (Lecture 9) Korean Language	10:00~12:00 12:00~15:00
	E-Learning Lecture	Oct.3 (Sat)
Video Lecture (Non-real Time)	(Lecture 7) Korean Language(3h)	Oct.2 (Fri)
	E-Learning Lecture	
(Non-real Time)	6) Korean	Oct.1 (Thur)
Video Lecture	(Lecture 5) Korean culture(3h)	Sep.30 (Wed)
(Non-real Time)	(Lecture 4) Korean Language(3h)	
	E-Learning Lecture	Sep.29 (Tue)
Video Lecture (Non-real Time)	(Lecture 3) Korean culture(3h)	Sep.28 (Mon)
	E-Learning Lecture	
Online Seminar	(Lecture 1) Korean Language	10:00~12:00 12:00~15:00
	E-Learning Lecture	Sep.27 (sun)
Online Seminar	KOICA Orientation & Opening Ceremony Country Report presentation & Discussion	10:00~11:00 11:00~15:00
	Opening Ceremony & Country Report	Sep.26 (Sat)

S: All the programs will be held onlinefred time & non-real time).

10. TRAINING INSTITUTE | Silla University (https://www.silla.ac.kr)

In 1954. Silla University was established as Busan Women's Elementary College affiliated to Park Yeong Academy, opened at Yeonsan-dong, Busan City. In 1969, it was promoted to a four-year formal college and changed its name to Pusan Women's College. In 1992, it was promoted to university and changed its name to Pusan Women's University. In 1994, it moved to Gwaebeop-dong (now Baekyang Mountain Campus) and changed its name to Silla University.

Silia University strives to foster creative talents that realize human's common prosperity, based on the philosophy of Hongik Human and the philanthropic philosophy. To this end, we explore truth and respect human dignity and the value of life, nurture intellectuals who can freely enjoy the spiritual world, learn knowledge and skills required by society and nation, and focus on their self-realization.

In addition, in order to nurture democratic citizens, we help the students to have the love and voluntary spirits, and focus on cultivating talented people who have the character and personality to live in the world with the spirit of dedication and cooperation.

In 1996, Silla University was selected as 'Excellent University to Promote Education Reform' by the Korean Ministry of Education. In 2005, it was selected as 'Excellent Universities in Development Strategy and Vision' by Korea University Education Committee. Also, in2010, it was selected as 'Supporting University for Advanced Education in Undergraduate Education' by the Ministry of Education.

Currently, there are exchange programs with 170 universities and institutions in 27-foreign—countries to—exchange—credits among universities, research on language studies, international exchange programs, etc. and 682 foreign students from 24 countries have been performing well in international exchange.

Silla University has been recognized as an outstanding and leading institution in educating Korean language and Korean culture for last 20 years. Therefore, we expect to build and deliver a superior Korean Language and Understanding of Korean Culture program with the quality education knowhow that we have accumulated until now.

HOW TO APPLY

APPLICATION DEADLINE: September 11, 2020

Step 1. CHECK OUT COURSE INFORMATION

 Applicants must check Program Overview and Course Overview details to see if the course they apply for is relevant to their work and they meet the qualifications for selecting participants.

Step 2. FILL OUT AND SUBMIT AN APPLICATION.

- After filling out an application, applicants must submit it no later than the deadline.

* Instructions for filling out an application *

- Fill in all entries in the application form, including email address, accurately and without omission (The selection process of qualified applicants will start based on the information provided).
- 2) Applicants are required to fill out an application clearly and legibly.

 (The course explication result or followers explicities of the course explication of
- (The course application result or follow-up activities after completion of the course will be notified to the email address an applicant gives in the application.)
- 3) Make sure to submit all the documents required for application.
- For inquiries regarding how to submit an application, please contact KOICA Regional Office or Korean Embassy (if KOICA Office is unavailable).

Step 3. RECEIVE NOTIFICATION OF SELECTION RESULT

- KOICA headquarters will notify finally selected candidates to their email address,
- Overview of the Selection Process **

Applications submitted

Applications collected and submitted to KOICA's Regional Office by a target agency/agency directing the target agency

Primary review by Regional Office and final review by KOICA HQ

Pinal selection and result notification

< Information for Successful Candidates >

 Successful candidates are required to submit Country Report no later than the deadline (For details, see the next page).

FOR PARTICIPANTS

PARTICIPANTS' MAJOR ACTIVITIES

All participants are requested to establish and present an Action Plan towards the end of the program. The Action Plan is one of the crucial program activities to which KOICA gives top priority. It is intended, firstly, to help program participants to come up with alternatives and solutions to the current issues and major challenges which participants' country/government/ organizations are facing and, secondly, to plan what action participants should take in order to solve those challenges.

For a successful Action Plan, the first step is to prepare a Country Report. In preparing a Country Report before joining the KOICA training course, participants will have an opportunity to analyze their own countries' current issues and challenges as well as circumstances surrounding them. Preparation and presentation of a Country Report is part of the Action Plan building process in which participants will be involved throughout the program.

The second step is to build an Action Plan. With the Country Report in mind, participants are encouraged to develop an Action Plan by incorporating the observations, experiences, and findings from the program, specifically from lectures and discussions. During the Program Orientation Session, the Action Plan guidelines, including a PPT template for presentation, will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Action Plan.

The third step is to implement the Action Plan. After completion of the training, participants should implement the Action Plan according to its specifics and timeline. Participants are advised to do follow-up activities such as knowledge-sharing workshops or presentations with colleagues.

STEP 1	•	STEP 2	¥	STEP 3
Ра	rticipant	Participants individually or as a group	group	
Before program		During program		After program
Country Report		Action Plan		Follow-up activities
Presentation and Submission	_	Establishment and presentation		Implementation
To analyze each country/organization's current status and problems focusing on the program theme		To provide solutions to the identified problems and issues in the Country Report		To apply participants' Action Pian to work & share knowledge with colleagues

STEP <u>_</u> COUNTRY REPORT

1. WHAT IS COUNTRY REPORT?

circumstances surrounding them, and share the findings with other participants and Korean starts, Participants analyze their own countries' current issues and challenges as well as A Country Report is a pre-assignment prepared and submitted by participants before the course experts in an effort to provide solutions to the identified problems and issues for their own

2. HOW AND WHAT TO PREPARE

Participants are requested to prepare the Country Report individually or as a group and must experts during the program in an effort to provide solutions to the identified-problems and issues before the program starts and also by fellow participants, moderators, discussants and Korean submit it by the deadline specified below, so that it can be shared by lecturers in advance,

In what format By when Microsoft PowerPoint September 18, 2020

Program Manager: Prof. Kwae-Young Jung(Silla University)

To whom

Which contents?

Chapter I. Status of Korean Wave and Korean Studies in your country Chapter 2, Political and economic exchanges between Korea and your kyjung@silla.ac.kr

Chapter 3. Future-oriented cooperation relationship between Korea and your country country

- Seeking ways to spread Korean Wave and Korean studies

- Seeking extension of exchanges in political, economic and cultural

* Presenting Country Report will be made at the beginning of the

* The topics of Chapters 1-3 will be covered in the Action Plan

3. COUNTRY REPORT PRESENTATION

of slides, or maximum 20 pages, with consideration of time constraints, Each Country Report Each presentation should take no longer than 20 minutes or so, and use an adequate number Korean experts. presentation will be followed by a question and answer session which includes feedback from

STEP N **ACTION PLAN**

1. WHAT IS ACTION PLAN?

Plan entails who will do what, when, and how in detail. Since the Action Plan's feasibility is solutions to the issues and problems that are identified in the Country Report. A good Action An Action Plan is a plan intended to help program participants provide alternatives and main topic and direction are viable in advance. very crucial, participants should thoroughly discuss with their supervisor(s) whether or not the

A session for developing and building the Action Plan will be held and the Action Plan asked to create an Action Plan in accordance with the Action Plan Guidelines to be provided. Based on the observations and findings from the lectures and discussions, participants will be guidelines will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Action Plan

2. ACTION PLAN BUILDING PROCESS



- solve the issues or problems identified in the Country Report from various angles Applying knowledge acquired through lectures and discussions and working on measures to
- Action Plan workshop Building specific solutions as well as implementation plan together with a moderator during an

[STEP 3] FOLLOW-UP ACTIVITY

ACTION PLAN & PILOT PROJECT

Sharing the implementation status of the Action Plan with the training institute and KOICA (See Appendix: Contact)
(An exemplary Action Plan will be selected and financed by the training institute as a pilot project for implementation of the Action Plan)

ACTIVITIES

KNOWLEDGE SHARING Promoting knowledge spreading activities such as workshop and ACTIVITIES presentation to share knowledge acquired during the program and the Action Plan

ESSAY COMPETITION Joining an essay competition will be held late in the year

Community and to continue networking

ONLINE NETWORKING Having an opportunity to participate in Taking part in an array of activities including joining KOICA CLUB ACTIVITIES in each country and community service after completion of the https://www.facebook.com/koica.icc KOICA Fellowship

APPENDIX

CONTACT

BrinistT estitute		ADIO	Я	
Program Manager Prof. Kwaeyoung Jung +82-10-3551-0735 kyjung@silla.ac.kr http://www.silla.ac.kr	Local Coordinator TBD	Program Coordinator Mr. Youngkwang PYO +82-31-777-2878 pyk7684@koworks.org	Program Manager Mr. Wooyoung KIM +82-31-740-0532 kwy@koica.go.kr	http://www.koica.go.kr http://www.facebook.com/koica.icc
Course Contents & Management - Curriculum, Learning Progress Monitoring, Video lecture (Non-real time), Lecturer, Country Report & Action Plan Workshop(Real time)	Local Orientation, Closing Ceremony Tech Support	General Support for Course Management	CIAT Fellowship Program Pilot Project Follow-up Activities	

Capacity Enhancement Program Department
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Gyeonggi-do, Republic of Korea (13449)
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http://koica.go.kr