



National Conference

The Algerian EFL Student and University Work

March 11th-12th, 2020

Honorary Presidents

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Prof. Mohamed Sari

Dean of the Faculty of Letters and
Languages

Event Chair

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Venue

Faculty of Letters and Languages
(Former Campus)

ABSTRACT

It is nowadays widely recognized that teachers, educationalists, and academicians all over the world have subscribed to the belief that the major and ultimate goal of education is imparting essential knowledge and skills necessary for producing learners who will be able to solve real world problems that await them after school. In other words, education aims at shaping students' character, and ensures their successful transition into a responsible adulthood. These future normal and well-adjusted adults will be more inclined to take risks, serve and care about their community. They will be identified with the virtues of discipline, self-control, respect, and thoughtfulness. In all, education is not, as John Dewey stated, preparation for life; education is life itself. It may sound idealistic but still realistic and achievable. The role of schools and universities is to prepare young and adult learners to be creative, cooperative, well-balanced and armed with a firmly-rooted sense of citizenship and public-spiritedness.

OBJECTIVES

Bringing together the different stakeholders (teachers, researchers, students, and administrators) to share their insights and research findings in order to generate an academic debate on procedures and strategies that would help students take control and develop their learning on the basis of respect, responsibility, relationship and rigour.

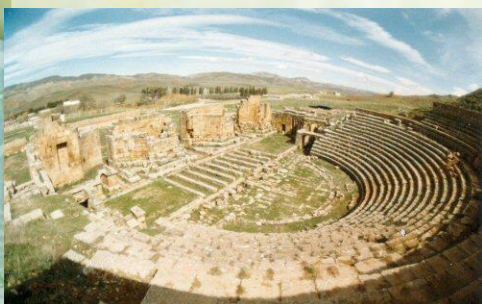
TRACKS

1. Merits of time management.
2. Importance of efficacious study and use of the adequate techniques of memory, memorization, and concentration.
3. Harmful effects of distractions, stress, and anxiety
4. Motivational learning strategies
5. Benefits of both individual and group work.
6. Effective test/exam preparation.
7. Performance assessment.
8. Receptive and productive learning skills.
9. Note taking.
10. University research process.
11. Getting informed: library and online documentation.
12. Academic equity and integrity
13. Fighting plagiarism.
14. Digital competence.
15. Intercultural competence



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