

## **Action Plan**

### **Lecture 1:**

1. Concept of Field Practicum
2. Objectives of Field Practicum
3. Field Practicum Area for Third-Year Bachelor's Students in Education and Kinesiology

### **Lecture 2:**

Physical Education and Sports Teacher:

1. Definition of a Physical Education and Sports Teacher:
2. Teacher's Duties

### **Lecture 3:**

Program Presentation

- Physical Field
- Team Activities
- Gymnastics Field

### **Lecture 4:**

1. Concept of a Learning Unit.
2. The Methodology Followed:
3. Sample Learning Unit

### **Lecture 5**

1. Physical Education Class:
  - 1.1 Definition of Physical Education Class:
  - 1.2 Objectives of Physical Education Class:
  - 1.3 Responsibilities of Physical Education Class:
2. Building the Educational Unit (Lesson)

### **Lecture 6:**

- Principles Related to Warm-Up
- Principles Related to the Main Part of the Lesson
- Principles Related to Cooling Down

### **Lecture 7:**

1. How is the lesson objective formulated practically?
2. How are learning situations selected?
3. Principles of Application:
4. How to build a teaching/learning situation?
5. How is the problem-solving learning situation managed?
6. How is the problem-solving learning situation evaluated?
7. What is the role of the learning situation within the lesson?

### **Lecture 8: Assessment**

- Proposing an Assessment Grid:
- Competency Assessment Grid:
- Competency Statement
- Competency Components